

Para Name:		Contact Number:	K L Y S
Date:	School:	Teacher(s)	LEARNING
Current Number of Paras: Number of special education children currently serving:			
Brief description of the classroom/program makeup: (disabilities, curricular needs, etc.) and job duties:			
Time	Para Location	Para Duties/Students (initials only) being served (include only IEP requirements)	Required by IEP? Y/N
		(motate only 122 requirements)	
Attach al	l relevant schedules:	teacher and other paras using same format as above	
Keystone Admin		Building Principal	
SPED Supervisor			



Paraeducator Schedule

Directions:

- 1. Identify location and specify times for each class or activity.
- 2. Give details as to what you are doing with each time period with initials of students. Do not give student names on you schedule (due to confidentiality).
- 3. If changes are made, file a new schedule as soon as possible and send changes to Keystone .
- 4. Have all schedules signed by the teacher(s) and the school principal.
- 5. Fill out specifically what do you do in each of the classes your job duties.